



2nd grade Assessment Schedule for 2024-25

Dates	Assessment
FALL	
August 19-30, 2024	STATE PROGRESS MONITORING 1- STAR Reading and STAR Math
By August 30, 2024	STAR CBM Oral Reading Fluency- first one
October 16-25	STAR Reading and STAR Math
November	District Math Skills Assessment (Date depends on pacing of grade)
December 2-13, 2024	STATE PROGRESS MONITORING 2- STAR Reading and STAR Math
SPRING	
January 21-24, 2025	STAR Reading
March	District Math Skills Assessment (Date depends on pacing of grade)
March 10-13, 2025	STAR Reading and STAR Math
April 28-May 2, 2025	STATE PROGRESS MONITORING 3- STAR Reading and STAR Math
WEEKLY (Starting 1st week of school and continuing to end)	
UFLI Progress Monitoring	
Monthly (by the 15th of each month)	
STAR CBM- 1-minute passage for Oral Reading Fluency	

purple font is MATH

STATE PROGRESS MONITORING results are available: PM1 after Sept. 29, 2024, PM2 after Jan. 26, 2025 and PM3 after May 31, 2025

Parent Information: TRACKING STUDENTS' DEVELOPMENTAL GROWTH

CBM Assessments for reading & math <https://www.renaissance.com/products/star-cbm/>

Star CBM provides a progression of measures in both reading and mathematics that helps you track students' progress toward third-grade proficiency.

Star CBM Reading begins by assessing students' understanding of letters and their sounds, moves on to basic phonological awareness and early decoding, and progresses to passage reading.

UFLI provides an explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed [scope and sequence](#) designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. The program is designed to be used for core instruction in the primary grades or for intervention with struggling students. <https://ufl.education.ufl.edu/foundations/>

FAST Grades K–2 Reporting K–2 Reading and Mathematics

Scores are reported based on the following (for PM1, PM2, and PM3):

- Students receive an overall scale score and percentile rank.
- Students also receive the grade equivalent, which indicates the grade placement of students for whom a particular score is typical.
- In addition, students receive the Instructional Reading Level (IRL) and Lexile Range (Star Reading Only).

Sample Test Materials Sample test materials (STMs) contain sample test items aligned to the B.E.S.T. Standards and allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the assessments. Please note the following:

- The K–2 practice resources are booklets that show examples of Star test items.
 - Students must successfully answer practice questions at the beginning of each session before they can enter the actual test. The purpose of these practice items is to familiarize students with the testing platform and marking responses to test items and to ensure the assessment is appropriate for them.
- STMs may be accessed on the FAST Portal at <https://flfast.org/en/resources/renaissance-star/renaissance-star> .

Kindergarten–Grade 2 Star Early Literacy, Star Reading, and Star Mathematics Overview

FAST for students in grades K–2 is administered three times a year using Renaissance Learning’s Star assessments, as shown in the table below.

Grade	Subject	PM1	PM2	PM3
Kindergarten	Reading	Star Early Literacy*	Star Early Literacy or Star Reading*	Star Early Literacy or Star Reading*
	Math	Star Math	Star Math	Star Math
Grade 1	Reading	Star Early Literacy or Star Reading*	Star Early Literacy or Star Reading*	Star Reading**
	Math	Star Math	Star Math	Star Math
Grade 2**	Reading	Star Reading*	Star Reading*	Star Reading*
	Math	Star Math	Star Math	Star Math

*All Kindergarten and Grade 1 students will take the Star Early Literacy for PM1, unless a Grade 1 student scored 852 or higher in the previous year. If a student scores at or above 852 on Star Early Literacy, the student will take Star Reading on subsequent administrations. If a student scores below 852 on Star Reading, the student may take Star Early Literacy for more instructional information.

**Grade 1 students during PM3 and Grade 2 students during all three PM windows must attempt Star Reading. If the student does not pass the practice items after two attempts, the district should administer Star Early Literacy to the student to gain additional instructional information. Additionally, districts may choose to direct schools to administer Star Reading to all Grade 1 students prior to PM3.

Session Lengths

All FAST assessments are administered in one session in one day, and it is recommended that students only take one subject test per day. Students may be assigned extended time if indicated on their Individual Education Plan (IEP) or Section 504 Plan. The Renaissance Learning platform allows for the following item time limits and average length of assessments without extended time:

Subject	Item Time Limit	Items per Test	Average Test Length
Star Early Literacy	150 seconds per item	27	10–20 minutes
Star Reading	120 seconds per item (first 10 items) 180 seconds per item (remaining skill items)	34	15–20 minutes
Star Math	4 minutes per item	34	20–30 minutes