

Wewahitchka High School and Port St. Joe High School

Title I Schools

What Does It Mean?

The district receives Title I funds to carry out supplemental instructional activities that ensure all children attending schools with high poverty rates have a fair and equal opportunity to obtain a high quality education and reach Florida's challenging academic achievement standards. These funds are channeled to eligible schools.

- Two models of Title I schools: Targeted Assistance & School-Wide Models (must have at least 40% poverty rate). Our schools use the school-wide model.
- Primary goal: Ensure that all students, particularly those who are low achieving, demonstrate proficient and advanced levels of achievement on Florida's academic standards
- School-Wide Plan has:
 - Comprehensive needs assessment: information about the school demographics including teachers and paraprofessionals, sub-groups, professional development, achievement data, family & community involvement, instructional activities, materials, and technology
 - School-wide reform strategies - increase quality and amount of learning time
 - Instruction by highly qualified teachers
 - High quality on-going professional development
 - Strategies to attract high quality, highly qualified teachers to high need schools
 - Strategies to increase parental involvement
 - Plans for assisting preschool children in transition from early childhood programs
 - Measures to include teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and the overall instructional program
 - Activities that ensure that students who experience difficulty mastering the proficient or advanced achievement levels required are provided with effective, timely additional assistance
 - Coordination and integration of federal, state, and local series and programs (violence prevention, nutrition programs, housing programs, HeadStart)
- School Improvement Plan serves as Comprehensive School-Wide Plan
- Annual evaluation – SPARS and school report cards shared with parents
- Parent Compacts
- Budget (supplements, but does not supplant)
 - Per pupil allocation
 - Parent involvement
 - Staff development
 - Homeless students
 - Teacher salaries
 - Materials & supplies
- Parent Advisory Council (PAC)
- Consultation with Private Schools