

ELL Plan
Port St. Joe Elementary School

Date: _____ Initial Plan _____ Updated Plan _____

Student Name: _____

Student ID: _____

Grade: _____

Assessments Reviewed: _____

Instructional Strategies:

- ___ Mainstream-Inclusion English Language Arts
- ___ Mainstream-Inclusion Core/Basic Subject Areas
- ___ Small group/individualized instruction
- ___ Assistance of a translator
- ___ Cooperative learning
- ___ Utilization of computers
- ___ Integration of language and content
- ___ Use of audio-visuais, illustrations, tapes, and videotapes
- ___ Use of manipulatives
- ___ Use of bilingual dictionary
- ___ Clarify directions and check for understanding
- ___ Modeling
- ___ Allow extended time and small group setting for assessments
- ___ iii with reading specialist
- ___ FSA accommodations: extended time; smaller group setting if needed; access to English-to-heritage language translation dictionary; limited assistance by translator as described in test administration manual
- ___

Additional information:

Meeting Participation

Date _____

Signature of Participant	Title