



Exceptional Student Education
GIFTED CHARACTERISTICS CHECKLIST

Student Name _____ Student Number _____

Date of Birth _____ School _____ Grade _____

Referring Teacher _____ Date _____

The above named student is being referred for possible inclusion in the Gifted Program. Your observations would be very helpful in the evaluation. Please use the scale below in rating this student.

(1) Rarely

(2) Occasionally

(3) Often

(4) Most of the Time

Circle One

Learning Characteristics

- 1 2 3 4 Evidences outstanding vocabulary, verbal fluency.
1 2 3 4 Possesses a large storehouse of information about a variety of topics.
1 2 3 4 Has quick mastery and recall of factual information.
1 2 3 4 Has rapid insight into cause-effect relationships.
1 2 3 4 Tries to discover how and why of things.
1 2 3 4 Has a ready grasp of underlying principals. Can make generalizations.
1 2 3 4 Is a keen and alert observer.
1 2 3 4 Reads a great deal independently.
1 2 3 4 Reasons things independently.

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Circle One

Creativity Characteristics

- 1 2 3 4 Displays curiosity.
1 2 3 4 Offers ideas or solutions to problems
1 2 3 4 Is uninhibited in expression of opinions
1 2 3 4 Is a high risk taker; adventurous and speculative
1 2 3 4 Displays intellectual playfulness (manipulates ideas; tries to adapt, improve or modify things.)
1 2 3 4 Displays a keen sense of humor.
1 2 3 4 Shows emotional sensitivity.
1 2 3 4 Is non-conforming, is individualistic.
1 2 3 4 Criticizes constructively.
1 2 3 4 Questions arbitrary decisions

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Motivational Characteristics

- 1 2 3 4 Becomes absorbed and truly involved in certain topics or problems.
1 2 3 4 Is easily bored with routine tasks.
1 2 3 4 Needs little external motivation to follow through in work that initially excites; is persistent.
1 2 3 4 Strives toward perfection; is self-critical.
1 2 3 4 Works independently; requires little direction from teachers.
1 2 3 4 Is interested in many "adult" problems (religion, politics, etc.)
1 2 3 4 Is self-assertive or stubborn in beliefs
1 2 3 4 Likes to organize or bring structure to things
1 2 3 4 Evaluates and passes judgment on events, people, things.

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Leadership Characteristics

- 1 2 3 4 Carries responsibility well.
1 2 3 4 Is self confident with peers and adults.
1 2 3 4 Seems to be well liked by classmates.
1 2 3 4 Is cooperative.
1 2 3 4 Can express self well.
1 2 3 4 Adapts readily to new situations, is flexible.
1 2 3 4 Is sociable; outgoing.
1 2 3 4 Tends to dominate others.

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Exhibits the following talents: (music, art, drama, creative writing, etc.) _____

Name of Rater: _____ Date: _____

Would you believe this student needs and/or could benefit from the Gifted Program? _____

Please list any characteristics that would make participation in the Gifted Program unwise for this student _____